

Your name _____

The artist's name _____

Quarter Critique Breadth

Rating

Standard #2: Reflect

Describe

<u>Describe</u> 1. Did you give the artist credit? 2. What media was used? 3. What do you see? What subjects are included?	<input type="checkbox"/> 1. Only 1 or none: artist name, title, year, or size stated <input type="checkbox"/> 2. Did not include media used or any related vocab <input type="checkbox"/> 3. Listed 1 or no subjects observed with no details	<input type="checkbox"/> 1. Only 2: artist name, title, year, or size stated <input type="checkbox"/> 2. Included media used with no related vocabulary <input type="checkbox"/> 3. Listed 2 subjects observed with little or no details	<input type="checkbox"/> 1. Only 3: artist name, title, year, or size stated <input type="checkbox"/> 2. Included media used with 1 related vocabulary <input type="checkbox"/> 3. Listed 3 subjects observed with 1 descriptive detail	<input type="checkbox"/> 1. All 4: artist name, title, year, and size stated <input type="checkbox"/> 2. Included media used with 2+ related vocabulary <input type="checkbox"/> 3. Listed 3 subjects observed with 2+ descriptive details
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Analyze

ALL boxes completed with very specific examples provided
Accurate sentence written at bottom

Interpret/Evaluation

<u>Interpret</u> What is the message?	<input type="checkbox"/> 1. Artist's main idea or message not clearly stated	<input type="checkbox"/> 1. Artist's main idea or message not clearly stated	<input type="checkbox"/> 1. Artist's main idea or message clearly stated	<input type="checkbox"/> 1. Artist's main idea or message clearly stated with DETAILS or evidence
<u>Evaluation</u> 1. Do you think the work was successful? 2. What reasons do you have that support your opinion? 3. What examples from piece support reasons?	<input type="checkbox"/> 1. No statement of whether was successful or not <input type="checkbox"/> 2. No reasons supporting opinion <input type="checkbox"/> 3. Included no examples directly from art piece	<input type="checkbox"/> 1. No clear statement of whether was successful or not <input type="checkbox"/> 2. 1 reason supporting opinion <input type="checkbox"/> 3. Included 1 example directly from art piece	<input type="checkbox"/> 1. Clear statement of whether piece was successful or not <input type="checkbox"/> 2. 2 clear reasons supporting opinion <input type="checkbox"/> 3. Included 2-3 examples directly from art piece	<input type="checkbox"/> 1. Clear statement of whether artist was successful or not <input type="checkbox"/> 2. 3+ clear reasons supporting opinion <input type="checkbox"/> 3. Included 1+ examples from art piece for each reason

Attach this rubric to the actual art piece and put on shelf

OR

**State digital file name from AP folder _____ &
put rubric on shelf**

Analyze

Example:

Shape	Choose vocab word: <input type="checkbox"/> Organic <input checked="" type="checkbox"/> Geometric <input type="checkbox"/> Decorative	Where did you use it in your art piece? <i>circles in peace sign and Pac-man symbols</i>
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While looking at the art piece, please describe the use of the **ELEMENTS** of art.

Shape	Choose 1 vocab word: <input type="checkbox"/> Organic <input type="checkbox"/> Decorative <input type="checkbox"/> Geometric	Where was it used in the art piece?
Value	Choose 1 vocab word: <input type="checkbox"/> Light <input type="checkbox"/> Blending <input type="checkbox"/> Dark <input type="checkbox"/> Shading	Where was it used in the art piece?
Color	Choose 1 vocab word: <input type="checkbox"/> Warm <input type="checkbox"/> Analogous <input type="checkbox"/> Cool <input type="checkbox"/> Neutral <input type="checkbox"/> Complementary	Where was it used in the art piece?

While looking at the art piece, please describe the use of the **PRINCIPLES** of design.

Contrast (differences)	Choose 1 vocab word: <input type="checkbox"/> Differ. values <input type="checkbox"/> Differ. lines <input type="checkbox"/> Differ. textures <input type="checkbox"/> Differ. lines <input type="checkbox"/> Differ. shapes <input type="checkbox"/> Differ. colors	How was it used in the art piece?
Unity (togetherness)	Choose 1 vocab word: <input type="checkbox"/> Overlapping <input type="checkbox"/> Repetition <input type="checkbox"/> Touching	How was it used in the art piece?
Emphasis (focal point)	Choose 1 vocab word: <input type="checkbox"/> Scale/Size <input type="checkbox"/> Differences <input type="checkbox"/> Simplicity <input type="checkbox"/> Framing <input type="checkbox"/> Repetition <input type="checkbox"/> Rule of thirds	How was it used in the art piece?

Choose one element or principle from above and write 1-3 complete sentences.

Example: In Wondering Walt, the artist used circular, geometric shapes in the peace sign and Pac-man symbols.

